

“What Does ‘Sound’ Look Like?”  
Titus 1:9,13; 2:1-8

## I. The E\_\_\_\_\_

## A. The T\_\_\_\_\_ Terminology (1:9)

1. The F\_\_\_\_\_ W\_\_\_\_\_
2. The T\_\_\_\_\_ing
3. The H\_\_\_\_\_ T\_\_\_\_\_ing

## B. The Du\_\_\_ Du\_\_\_

1. To Ex\_\_\_\_\_
  - para - kaleo
  - alongside - call
2. To Ex\_\_\_\_\_
  - “Dis\_\_\_\_\_ Gain” (v. 11)

## II. The O\_\_\_\_\_ Men

## A. Sound in F\_\_\_\_\_

## B. Sound in L\_\_\_\_\_

## C. Sound in E\_\_\_\_\_

hypo - meno

## III. The O\_\_\_\_\_ Women (v. 3,4a)

‘Train’ the Y\_\_\_\_\_ Woman

## IV. The Y\_\_\_\_\_ Women

“Dis\_\_\_\_\_ tion is Dis\_\_\_\_\_”

## V. The Y\_\_\_\_\_ Men (v. 6)

## VI. The E\_\_\_\_\_ Again (v. 7,8)

“H\_\_\_\_\_ S\_\_\_\_\_”

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I. The ElderA. The Triple Terminology (1:9)

1. The Faithful Word
2. The Teaching
3. The Healthy Teaching

B. The Dual Duty

1. To Exhort
  - para - kaleo
  - alongside - call
2. To Expose
  - “Dishonest Gain” (v.

11)

II. The Older Men

- A. Sound in Faith
- B. Sound in Love
- C. Sound in Endurance
  - hypo - meno

III. The Older Women (v. 3,4a)

‘Train’ the Younger Woman

IV. The Young Women

“Disintegration is Dishonorable”

V. The Young Men (v. 6)VI. The Elder Again (v. 7,8)

“Healthy Speech”